

In English

Summary

This report accounts for certain measurements which describe the throughput of higher education in first circle and second circle studies. In most cases, the results are based on the graduation rate or production of credit for different groups of students taking part in higher education.

Higher performance indicator for women - but a decrease for both women and men

The performance indicator i.e. annual performance equivalents divided by full-time equivalents (FTEs), fell from 81 to 79 percent in Swedish higher education first and second-cycle level during the academic years 2004/05-2010/11. Women had a higher performance indicator than men regardless of age, form of study or whether the studies were pursued at a distance or on campus. On average, the difference in performance indicator between women and men amounted to approximately 6 percentage points.

Highest performance indicator on professional degree programmes

The performance indicator was highest on professional degree programmes followed by general qualifications, 89 and 83 percent respectively in the 2009/10 academic year. The performance indicator for degree programme students has been on the same level since the middle of the 2000s. For FTEs on freestanding courses, the performance indicator has fallen from 67 to 63 percent.

The differences in reasons for study can to a certain extent explain the difference in performance indicator between degree-programme and freestanding course students. Degree programme students often intend to complete a degree and sit examinations to gain higher education credits, while students taking freestanding courses are not always aiming for a degree and don't always gain credits.

Lower performance indicator for distance students

Approximately a third of FTEs on freestanding courses were studying at a distance. The performance indicator on freestanding courses was 70 percent for campus students and 50 percent for distance students in the 2010/11 academic year, a difference of 20 percentage points. Since the mid-2000s, the performance indicator for freestanding courses has fallen more for distance students than for campus students, around 6 and 1 percentage points respectively.

A small share, 6 percent, of FTEs on degree programmes were on distance education programmes. The difference in performance indicator between distance and campus students on general qualification programmes amounted to 16 percentage points in the 2010/11 academic year. The performance indicator was also lower for distance studies than on-campus studies for students reading professional degree programmes, however the difference was smaller at 4 percentage points.

The graduation rate on major professional degree programmes varies between 41 and 91 percent

For the major programmes that were monitored up to and including the 2011/12 academic year, the graduation rate was highest on the medical and midwife programmes, around 90 percent. The lowest graduation rate was on engineering programmes 41 percent. It was relatively common for students on these programmes to have another degree, around 10 percent

Half of new entrants in higher education on freestanding courses were registered for a maximum of one term

Of all new entrants in higher education in autumn 2011, 71 percent were registered in the spring term of 2012. Among students who only studied freestanding courses in autumn 2011, 43 were registered in the spring term of 2012. For students who started a degree programme or a combined programme and freestanding courses, the rate of registration was around 90 percent.

The second-term registration rate was approximately the same for women and men in the different forms of study.

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List of terms

Andel	Share, percentage
Antal	Number
Campusutbildning	On-campus education
Distansutbildning	Distance education
Därav	Of which
Examen	Degree
Examinerad	Graduated
Examensfrekvens	Graduation rate
Fristående kurs	Freestanding course, course
Generell examen	General qualification, degree
Generella program	General programme
Genomströmning	Throughput, student completion
Grundnivå och avancerad nivå	First and second cycle
Helårsprestationer	Annual performance equivalent
Helårsstudenter	Full-time equivalent, FTEs
Högskola	Higher education institution
Högskolenybjörjare	University entrants, new entrants
Högskoleutbildning	Higher education
Hösttermin	Autumn term, semester
Inresande studenter	Incoming students, international students
Kvinnor (Kv)	Women
Kön	Sex
Läsår	Academic year
Män	Men
Nybjörjare på yrkesexamensprogram	First-year students in professional degree programme
Nybjörjare på generella program	First-year students in general degree programme
Prestationsgraden	Performance indicator
Procent	Per cent
Procentenhet	Percentage point
Program	Programme
Registrerade studenter	Students enrolled (registered)
Studenter	Students
Svenska studenter	Swedish students
Tabell	Table
Total	Total
Universitet	University
Uppföljning	Follow up, monitoring
Utbildning	Education
Yrkesexamen	Professional degree
Yrkesexamensprogram	Professional degree programme
Ålder	Age